Runge Independent School District

District Improvement Plan
2012 - 2014

Superintendent: Janice Sykora

High School Principal: Nancy Cox

Elementary Principal: Sandy Villarreal

Approved by Board of Trustees on November 19, 2012

Table of Contents

I. MISSION

The mission of the Runge schools is that the entire staff, in partnership with parents and community, will prepare all students academically and emotionally to successfully meeting the challenges of the next level of learning.

II. GOALS

Approved by Board of Trustees May 21, 2012

STUDENT PERFORMANCE
>   **1. Runge ISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.**

SAFE FACILITIES AND HEALTHY LIFESTYLES
>   **2. Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.**

TECHNOLOGY
>   **3. Runge ISD will equip, train, and utilize 21st Century technology in all classrooms to prepare students for the challenges of the future.**

II. GOALS

Approved by Board of Trustees May 21, 2012

COMMUNICATION

4. Runge ISD will promote a strong partnership between parents and community where there is timely, open communication with community, parents, staff, and students.

PERSONNEL

5. Runge ISD will recruit, retain, and develop Highly Qualified employees with a sense of responsibility for the success of a new generation of students.

FISCAL MANAGEMENT

6. Runge ISD will maximize funding resources to provide an equitable and exemplary education for all students by accomplishing district goals while maintaining fiscal responsibility through maintenance of an appropriate fund balance, superior fiscal accountability system (FIRST), and the pursuit of appropriate grants.

III. Runge ISD Core Beliefs

You will always SEE:	You will never SEE:
+ A welcoming environment where students are engaged and challenged.	- Students who are apathetic.
+ A professional staff who are available and display a positive attitude.	- An unprofessional staff.
+ Facilities and grounds that are neat, clean, and well maintained.	- School areas that are unsanitary or dangerous.

Runge ISD Core Beliefs

You will always HEAR:	You will never HEAR:
+ Positive, professional interactions	- Negativity, unprofessional interactions
+ Knowledgeable, challenging instruction	- Gossip, sarcasm
+ Respectful exchanges	- Profanity

Runge ISD Core Beliefs

You will always FEEL:	You will never FEEL:
+ Welcomed	- Unwelcomed
+ Valued	- Unimportant
+ Safe	- Fearful

IV. Runge Independent School District
District Education Improvement Committee
2012 - 2014

Superintendent: Janice Sykora

Principals: Nancy Cox, RHS
Sandy Villarreal, RE

Elected SBDM Teachers:

1. Christine Rau, Elementary
2. Laurie Wauters, Elementary
3. Jordan Sekula, Elementary
4. Sally Esparza, High School
5. Shari Molina, High School
6. Ken Wallace, High School

Elected District Non-Teaching Professional:

1. Cliff Baker, Dir of Technology
2. Allan Springs, Dir Maint, Transp, & Grounds

Elected District Professional:

1. Randy Ramirez, Business Ofc.

Community Members:

1. Bobby Douglas
2. Homer Lott

Business Members:

1. Connie Smart

Parents:

1. Eva Tollefson
2. Andrea Esparza

District Paraprofessional

1. Priscilla Jackson

V. District Improvement Plan

Two-Year Plan
2012 to 2014

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: Academic Excellence Indicator System and Performance-Based Monitoring
Long Range Goal: By the year 2014, all students will demonstrate success in state tests. (Standard to be determined)
Annual Performance Objective: To meet or exceed special program standards and graduate with class co-horts on time.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative

8/2012-6/2014	**SPECIAL PROGRAMS**
	• Monitor and follow rules for all programs to serve identified students as required by state and/or federal rules: - Dyslexia
	  - Gifted-Talented and Advanced Placement (state)
	  - At Risk (state)
	  - Special Education (state and federal)
	  - Title I (federal) No Child Left Behind – School-wide program (see 10 components in Appendix)
	  - Migrant (federal)
	  - Career and Technology Education (CTE) (state and federal) . Business Information Management . Agriculture-Science
	• Develop aligned curriculum/lesson plans that coordinate with core academics to assure that state and federal academic standards are met.
		ALL AR, DY, G.T, SE, ED, MG	Supt. & Principals
			
			Principals & Counselor
				Human
				
				Title I budget NGS-Migrant-New Generation System
				
				CTE: Carl Perkins budget
				
				Local & state Supply budget
					Master schedules, special program tests to enter and exit, enrollment, STAAR, EOC tests.
					
					Curriculum, lesson plans
						End of year: Membership report;

Needs Assessment
AEIS
PS = Parent Survey (Title 1)
CS = Climate Survey
DR = Discipline Report
LAS = Language Assessment Skills
TPRI = Texas Primary Reading Inventory

Special Populations
AR = At Risk
DY = Dyslexia
ESL = English as a Second Language
ED = Economically Disadvantaged
G/T = Gifted and Talented
SE = Special Education
MG = Migrant
ALL = All Students

Runge ISD
A

Funding Sources
LC = Local
St. Bil = State Bilingual
SCE – St. Comp. Ed. Program
Title I, Part A (all students)
Title I, Part C Migrant only
Title II, part A TPTR
Title II, Part D Tech.

Title III, Bilingual
Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: Average Daily Attendance and Enrollment Records
Long Range Goal: By the year 2014, 96% of all students will be in daily attendance.
Annual Performance Objective: To meet 2012-13 budget, RISD must have 95.78% attendance, 287.343 ADA, 300 enrollment for district.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**ATTENDANCE** • Monitor campus attendance and enrollment weekly and report to Board monthly.	ALL	Supt.	H – Board report Local	Board Minutes	End of year attendance report
	• Assign a part time truancy officer to monitor attendance, in coordination with principals and attendance secretaries.	ALL	Nurse & Principals	Local stipend	Contact log	End of year attendance % improvement
	• Utilize the school check in program to track student attendance, tardies, and early dismissal for students and staff.	ALL	Principal, Secretary	H Local	Campus sign in/out log	Reduction in discipline problems due to students leaving and entering.
	• Plan/conduct transition activities with Head Start and Pre-K to assure comfortable climate and acceptance when students enter public school with attitudes to attend school daily. (i.e. field trips, classroom visits, assemblies, district-wide pep rallies)	ALL AR	PK Teacher & Aide; Head Start Director	Local	Calendar schedule, visit log	PK attendance log

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Runge ISD
B

Funding Sources
LC = Local   Title III, Bilingual
St. Bil = State Bilingual   Title Iv, SDFSC
SCE – St. Comp. Ed. Program   Title V, Innovative Programs
Title I, Part A (all students)   Title I, Part B Even Start
Title I, Part C Migrant only   Voc./Tech. (Carl D. Perkins)
Title II, part A TPTR   Others Specify:
Title II, Part D Tech.

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: Continuous improvement on report cards and state assessments
Long Range Goal: Implement district-wide standards-based curriculum framework, aligned assessment, and high quality instruction.
Annual Performance Objective: To meet the percentage of the STAAR testing population mastering state standard in Reading/English Language Arts from (All Students) 2012-13 __ % and __% in Math.   (Note: TEA will send passing standards in January 2013.)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation Formative	Summative
8/2012-6/2014	**CURRICULUM & INSTRUCTION**					
	• Support implementation of CSCOPE lessons into daily lesson planning: English, math, science, and social studies.	ALL	Principal, Teachers	CSCOPE Local	Lesson plans	STAAR/EOC scores
	• Develop TEKS-based curriculum documents for subjects outside of the 4-core subjects.		Principal, Teachers	Local H	Lesson plans	Curriculum documents
	• Utilize DMAC program to score assessments, disaggregate assessments and determine progress.		DMAC Admin, Principal	Local	Benchmark tests	STAAR/EOC scores
	• Use technology to enhance instruction.	ALL	Tech Dir Teachers	Licensing fees Netbooks, laptops, I-Pads	Time logs for student use	STAAR/EOC scores
	• Utilize appropriate technology-based instructional programs for learning: Accelerated Reader, Measure Up, Study Island, Skills Tutor, enVision Math, I-Station rdg, Odysseyware, and others.					
	• Use CTE course work to build life-long workplace skills.	CTE	CTE Teachers Counselor	Federal: Carl Perkins grant	Career pathways in Course Selection Guide	# students completing CTE training

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Runge ISD
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St. Bil = State Bilingual
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Title I, Part A (all students)
Title I, Part C Migrant only
Title II, part A TPTR
Title II, Part D Tech.

Title III, Bilingual
Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal # 1: : RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.	
Data Analyzed to Determine Need: Report cards, TAKS, STAAR	
Long Range Goal: By the year 2014, all students will meet the state standard.	
Annual Performance Objective: To meet the percentage of the STAAR mastering state standards in Reading/English Language Arts and Math.	

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**INTERVENTIONS & ASSESSMENTS**					
	• Utilize a Response to Intervention (RtI) process.	AR	Principal	State Comp Ed	Sign-in sheets	# admitted to SPED
				Title I & Local		
	• Provide tutorials open to all students before/after school.	ALL	Teachers		# students passing #students passing	Report card grades Progress reports
	• Implement the Project ACE after school program according to the awarded grant application.	AR	Teachers	Federal Grant with KCISD fiscal agent	Weekly grades	Report card gds
	• Administer and assess students utilizing the appropriate state assessment , such as TPRI, TELPAS,TAKS, STAAR	ALL	Teachers	State	Enrollment, attendance , PEIMS label	ACE completer list
	• Utilize the Professional Development Appraisal System (PDAS) and walk through assessments to improve instruction and student achievement.	ALL	Principals Teachers	Local	Documentation of observation records & PDAS summative	Report card grades, state assessments, TAKS, STAAR, EOC.

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: TAKS Commended Performance and student discipline referrals
Long Range Goal: By the year 2014, 90% of all students will meet the state standard.
Annual Performance Objective: To meet the percentage of the TAKS/STAAR passing state standards in Reading/English Language Arts and Math (All Students)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**COUNSELING**					
	• Meet with parents to promote academically challenging courses and explain state assessments and graduation plans.	ALL	Counselor	H - Local	Counseling log	End of year counseling activity log
	• Counsel with students and parents to address student needs such as suicide prevention, conflict resolution, violence prevention, teen parenting, anti-bullying and drop out prevention.	ALL	Counselor	Local Character Counts	Lesson plans	Program evaluation
	• Conduct Orientation to all 8th grade students and their parents to promote easy transition to high school: graduation requirements, dual-credit opportunities, extra-curricular activities, and behavior.	8th Gr	Counselor, HS Principal	H - Local	Agenda, sign-in sheet	9th grade student success
	• Maintain cohort lists to verify appropriate leaver codes, high school course credit accrual, and graduation in 4 years.	ALL 8-12	Counselor, PEIMS clerk	H – State, Local	Cohort lists, completion	Graduation roster
	• Follow policies for determining GPA and class ranking.	ALL 8-12	Counselor	H - Local	GPA awards	Graduation roster

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Runge ISD
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Title I, Part C Migrant only
Title II, part A TPTR
Title II, Part D Tech.

Title III, Bilingual
Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: TAKS/STAAR
Long Range Goal: By the year 2014, 90% of all students will meet the state standard.
Annual Performance Objective: To meet the percentage of the TAKS/STAAR passing state standards in Reading/English Language Arts and Math (All Students).

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
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8/2012-6/2014	**COUNSELING** • Implement "Catch the College Fever" district-developed college readiness program which includes an emphasis on post-secondary institutions of higher learning. 1. Teachers create a door hanger displaying colleges attended. 2. Every employee adopts a college to promote by wearing a college sport shirt on Wednesdays.	ALL	Counselor's Secretary	Local Teach for Texas	Door hanger visible in halls, note about which day to wear college shirts	End of year students interested in college
	• Assist students with registering for dual credit, college entrance tests, applications, and scholarships.	ALL	Counselor	Local & federal ACT vouchers , McKinney-Vento approval process	Log	# students completing aps, scholarships
	• Support college and career readiness skills and rigorous standards through TRIO program with Coastal Bend College and TxVSN.	ALL	Counselor Teachers	Scholarships: Coastal Bend College, TxVSN, ESC-3	Field trip records	# students requesting membership and registration
	•Survey RHS graduates to determine if students met post-secondary goals.	ALL Grads	Counselor	Local	Mailing list, survey forms	Grad survey results

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Others Specify:

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.

Data Analyzed to Determine Need: TAKS/STAAR

Long Range Goal: By the year 2014, 90% of all students will meet the state standard.

Annual Performance Objective: To meet the percentage of the TAKS/STAAR passing state standards in Reading/English Language Arts and Math (All Students)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation Formative	Summative
8/2012-6/2014	**TESTING** • Implement STAAR/EOC assessments - Train testers and collect oaths - Receive secure, return assessment materials	ALL	Counselor	Local, state	Pearson Log	STAAR reports
	• Assist teachers with organizing tutorials and assigning students • Maintain EOC tests, tutorial, retest system. • Oversee 15% EOC grades on report cards • Compile student category lists as required by PEIMS.	ALL	Counselor Counselor PEIMS clerk	H – Local, state, federal H	Tutorial schedule, EOC log, Report cards, PEIMS reports	Report cards Final grades, PEIMS reports
	• Use GT Plan to assess candidates for gifted-talented program. • Monitor gifted-talented program and conference with students and parents if student will be placed on furlough.	GT	Counselor, GT Teachers	Local, GT Plan, Testing supplies	Test supplies, letters sent home	Cumulative records, HS transcripts, PEIMS report

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Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal # 1: :RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.

Data Analyzed to Determine Need: FITNESSGRAM and student health records

Long Range Goal: By the year 2014, 90% of all students will meet the state standard.

Annual Performance Objective: To meet the percentage of the TAKS/STAAR state passing standards.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**HEALTH & PHYSICAL EDUCATION** • Develop and implement physical education goals for all students in regular PE, athletics, and extra-curricular activities.	ALL	PE Coaches	H - Local	Poster of goals	TEA Fitness-gram
	• Implement strategies to engage poorly motivated students to become physically fit and to fight obesity and diabetes.	ALL	PE Coaches, Nurse	H – Local, state	Lesson plans	TEA Fitness-gram
	• Promote an abstinence program.	ALL	HS Principal	Local, Aim for Success	PRS Services	Reduction in # pregnancies
	• School Health Advisory Committee (SHAC),board policy BDF (LEGAL): Organize a committee and hold regular meetings to meet goals.	ALL	Nurse	H - Local	Agendas, logs, sign-in log	Checklist of goals met, meeting minutes
	• Promote Runge PRIDE: Perseverance, Respect, Integrity, Discipline, Extra Effort.	ALL	Principals Coaches, Teachers	H – Local	Observation PE/Athletics	Reduction in referrals
	• CAFETERIA: Plan/promote healthy food choices.	ALL	Cafeteria Manager	Local, state, federal	TEA guidelines, audits	# students participating

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Runge ISD
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Title I, Part A (all students)
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Others Specify:

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: TAKS/STAAR
Long Range Goal: By the year 2014, 90% of all students will meet the state standard.
Annual Performance Objective: To meet the percentage of the TAKS/STAAR state passing standards.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
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8/2012-6/2014	**STAFF DEVELOPMENT** - Coordinate staff development among all fund sources and plan sessions based on needs assessments. (Topics may change.) 1. Professional Learning Communities 2. Classroom management, discipline policy, Student Code of Conduct 3. Incorporate the 4 R's: Rigor, Relevance, Relationships, and Responsibility 4. Working with under-resourced students/low SES 5. Character Education: Character Counts, harassment, anti-bullying, anti-gangs, drug education, drop-out reduction, conflict resolution 6. Technology: Instructional Technology, "BYOD" (including Bring Your Own Device) 7. AYP Accountability……and other topics as requested in needs assessment.	ALL	Supt., Principals Site-based teams, Teachers	Local, state, federal funds, esp Title IA and Title II A Staff ESC-3 Consultants AEIS, AYP reports, State Reports, Handbooks, Board Policy	Professional development agenda, sign-in log, evaluations Certificates, CEU's	Evaluation of annual professional development; Increase in student achievement Reduction of behavior issues

Needs Assessment	**Special Populations**	Funding Sources	
AEIS PS = Parent Survey (Title 1) CS = Climate Survey DR = Discipline Report LAS = Language Assessment Skills TPRI = Texas Primary Reading Inventory	AR = At Risk DY = Dyslexia ESL = English as a Second Language ED = Economically Disadvantaged G/T = Gifted and Talented SE = Special Education MG = Migrant ALL = All Students	LC = Local St. Bil = State Bilingual SCE – St. Comp. Ed. Program Title I, Part A (all students) Title I, Part C Migrant only Title II, part A TPTR Title II, Part D Tech.	Title III, Bilingual Title Iv, SDFSC Title V, Innovative Programs Title I, Part B Even Start Voc./Tech. (Carl D. Perkins) Others Specify:

Runge ISD
I

District Goal # 1: RISD will provide premier academic programs to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Data Analyzed to Determine Need: Athletic WIN/LOSS records, UIL participation
Long Range Goal: By the year 2014, improve student athletic participation to coincide with academic excellence.
Annual Performance Objective: To meet the percentage of the TAKS/STAAR passing standards.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation Formative	Evaluation Summative
8/2012-6/2014	**ATHLETICS & EXTRA-CURRICULAR ACTIVITIES** • **Participation:** Increase participation by promoting athletics. Build basic skills in elementary PE classes to prepare students for future athletic participation.	ALL	Athletic Director and Coaches	H – Local, state Posters, banners, pep rallies, parades	# boys, # girls on teams	End of year participation report
	• **Curriculum**: Align developmental skills with athletic ability.	ALL	PE Teachers		PE lesson plans	FitnessGRAM
	• **Character Education/Life Skills:** Teach Runge PRIDE (Perseverance, Respect, Integrity, Discipline, Extra Effort) and build teamwork.	ALL	PE Teachers	Athletic Booster Club	Banner in gym	End of year report
	• **Competition:** Teach good sportsmanship with an annual goal to reach play-offs in UIL competition.	ALL	Coaches Dir Maint, Trans, Grounds	H - Local	Play-off records	Winning record
	• **Facility Improvements:** Sports field, press box, football scoreboard, visitor bleachers, weight room	ALL		H - Local	Blueprints	Facility improvement plans

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Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal #2: Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.
Data Analyzed to Determine Need: Discipline referrals, teacher assigned detention, attendance and tardies
Long Range Goal: For students to be responsible for their own good behavior.
Annual Performance Objective: Improved, quiet and orderly learning climate.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**STUDENT DISCIPLINE & ATTENDANCE** • Utilize behavioral incentive program to support effective discipline management.	ALL	Principal, Teachers	H – Local, TxEIS, PEIMS	Progress reports with conduct grades	Report cards
	• Conduct staff development to reduce office referrals.	ALL	Supt, Principals	Local, federal funds to purchase training & books	Staff dev agendas, sign in log	# office referrals end of year
	• Conduct annual review of discipline and attendance policies.	ALL	Principals, Campus secretaries	Student-Parent Handbook		
	• Encourage campus staff contacting parents for support before minor issues become major conflicts.	ALL	Principals, Teachers	H - Local	Phone log, email, School Messenger	Reduction # discipline referrals
	• Monitor DAEP student academic progress and transition to post-secondary training and employment.	ALL	Principals	H - Local		End of year statement of usage and cost.
	• Assign students who have consistently made bad choices to District Alternative Education Program (DAEP), Floresville ISD.		Principals, Counselor, Teachers	Local	DAEP records	

District Goal #2: Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.

Data Analyzed to Determine Need: Records of responses to drills and emergencies

Long Range Goal: To be proactive in preventing a crisis or conflict

Annual Performance Objective: Safe schools without state reported incidents.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**PLANNING & DRILLS** • Annually review and revise as appropriate the District Emergency Management Plan.	ALL	Supt.	H - Local	Past year emergency plan	Current year revised emergency plan
	•Conduct scheduled and unscheduled drills: fire, tornado, shelter-in-place, campus evacuation.		Supt, Principals	H - Local	Drill calendar schedule	Reduction in # of conflicts
	• Conduct staff development on handling a crisis, conflict resolution, sexual harassment, bullying prevention, illegal drug use, and texting while driving.		Principals Counselor	H – Local State-PEIMS Report on discipline	Agenda, sign in log	Reduction # conflicts
	• Monitor communication devices/systems needed for the Emergency Operations Plan (EOP) including two-way radios, bull-horns, telephone system, phone tree, School Messenger contact lists, etc.		Principals, Technology Director	Local funds Videos – ESC3	Inventory Check out system	Training evaluation

District Goal #2: Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.

Data Analyzed to Determine Need: To deter drug use among students

Long Range Goal: To eliminate illegal drug use in our community.

Annual Performance Objective: Illegal drug use is not acceptable for anyone.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**SAFE & DRUG-FREE SCHOOL** • Emphasize the importance of living a drug-free life through various activities - Celebrate Safe and Drug-Free Schools Week.	ALL	Principals Counselor	Local funds	Agenda Schedule	Evaluation of activities

	• Continue contract for illegal drug use surveillance:
	    - Canine
	    - Pinnacle Lab
		ALL	Supt	Local funds	Records of visits	Results from surveillance

	• Conduct staff development on bullying prevention, illegal drug use, texting and driving, etc.	ALL	Principals Counselor	Local funds	Agenda Sign-in log	Training evaluation

District Goal #2: Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.

Data Analyzed to Determine Need: Responses to drills and emergencies

Long Range Goal: To have staff trained and vehicles maintained with no accidents.

Annual Performance Objective: To support preparedness.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**TRANSPORTATION** • Maintain bus driver certification and safety training	ALL	Director of Maintenance & Transport.	Local	Bus driver records; agendas for safety meetings	# safe drivers without accidents
	• Maintain all district vehicles.	ALL	Director of Maintenance & Transport.	Local	Vehicle maint records	End of year maintenance records
	• Conduct annual bus evacuation drills.	ALL	Director of Maintenance & Transport.	H - Local	Class schedule of drills	# accidents reduced

District Goal #2: Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.

Data Analyzed to Determine Need: To insure the school facility and grounds meet safe compliance standards.

Long Range Goal: To focus district operations to support quality teaching and learning

Annual Performance Objective: To follow good health and safety habits without accidents.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**MAINTENANCE** • Maintain a record of repairs and expenses for facilities.	ALL	Dir of Maint & Transportatin	H – Local funds	Purchase orders	List of completed repairs
	• Improve handicap accessibility of school entrances and exits (sidewalks and stairs)		Dir of Maint & Trans	Local	List of needed repairs	List of completed repairs
	• Maintain rules and reports for Integrated Pest Management (IPR), asbestos abatement, and grounds care.		Dir of Maint & Trans	Local	Quarterly reports	Records to TASB
	• Promote conservation of utilities when possible • Conduct safety audit per TEC Chapter 37		Dir of Maint & Trans	Local	Monthly bills	Annual expenditure
	Planning • Develop 3-5 year long range plan for future facility improvement and growth • Director to participate on Facility Committee		Supt, & Board	Local - Architect fee	Long range plan needs assessment	Long range plan list of accomplish-ments

District Goal #3: RISD will equip, train, and utilize 21st Century technology in all classrooms to prepare students for the challenges of the future.

Data Analyzed to Determine Need: Needs assessment—student and staff requests for technology services

Long Range Goal: To continuously improve access to and use of state-of-the-art technology.

Annual Performance Objective: To have every staff member competently using technology in their area of responsibility.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**TECHNOLOGY DEPARTMENT** • Form Technology Committee to support goals/objectives.	ALL	Technology Coordinator	H - Local	Agendas, sign in log	End of year evaluation by committee
	• Maintain current information: - District website - Camera surveillance system - Inventory of all technology equipment - Ticket system to organize service requests	ALL	Technology Coordinator	Local funds	Monthly activity report	End of year report
	• Provide staff development to staff for using all technology equipment and completing STaR chart.	ALL	Technology Coordinator	State & Local funds	Staff dev agenda, sign in log	Staff dev evaluation
	• Apply for grants as appropriate to increase support for existing infrastructure and implement changes to increase bandwidth and remote access points for wireless connectivity. - E-Rate - Mass communication (free to schools)	ALL	Technology Coordinator	Federal & Local funds	Grant application	Notice Of Grant Award (NOGA)

District Goal #3: RISD will promote a strong partnership between parents and community that results in shared responsibility and commitment for a quality educational system.
Data Analyzed to Determine Need: Number of parent contacts
Long Range Goal: To promote a welcoming attitude and climate for learning in students, staff, and parents.
Annual Performance Objective: To improve Runge pride in its community school.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative

8/2012-6/2014	**BUILDING RELATIONSHIPS**
	• Maintain a welcoming climate for parents to come to school
	  - Greeting parents pleasantly
	  - Offering sign in sheet and name tag
	  - Prepare at least one bulletin board about positive parental involvement and good parenting tips.
		ALL	Principals, Staff	Local funds	Bulletin board	Climate survey from visitors

	• Use School Messenger system to call numbers giving messages, including school attendance notification.	ALL	Principals	H – Local	Phone Messenger log	# students in ADA report
	• Provide academic information in parent workshops to improve parental involvement that supports student achievement. (i.e. Parent Mini-Conference)	ALL	Principals, Counselor	Federal Title I & Local funds ESC 3 & 16	Agenda, sign-in sheets	End of year evaluation

District Goal #3: RISD will promote a strong partnership between parents and community that results in shared responsibility and commitment for a quality educational system.
Data Analyzed to Determine Need: Parent involvement records
Long Range Goal: To improve student and staff participation in school activities.
Annual Performance Objective: To increase parent-teacher contacts with positive communication.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**SCHOOL ACTIVITIES FOR PARENTS** • Invite/involve parents in a variety of school activities - Reading to students - Assisting librarian: Book Fair - Fall Festival - Elementary room parents - High School class parent sponsors/fund raising - Field trips/Senior trip - Extra-curricular: Athletic events, Band concerts, etc.	ALL	Principals, Athletic Director	Title I. ESC-3	Agenda, sign-in log	End of year evaluation of activities
	• Distribute information to parents: School Report Card, AYP status, Student Code of Conduct, and Student and Parent Handbook.	ALL	Principals	Local funds	Newsletter, website	Website posting, SBDM review of news sent home.
	• Seek parental support through various organizations: - Athletic Boosters Club - Band Boosters Club - Future Farmers of America (FFA)	ALL	Athletic Dir, Band Director, Ag Teacher	Local funds	Membership roster	Photos, articles, website presence

District Goal # 5: RISD will recruit, retain, and develop highly qualified employees with a sense of responsibility for the success of a new generation of students.
Data Analyzed to Determine Need: Hiring forms, student enrollment, master schedule
Long Range Goal: To hire the best Highly Qualified staff.
Annual Performance Objective: To encourage staff to work in Runge schools for many years.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**EMPLOYMENT, ASSIGNMENT, EVALUATION** • Recruit, hire, assign, train, and evaluate teaching personnel to the area in which they are Highly Qualified and certified.	ALL	Supt, Principals	H – Federal, state, local funds	Master schedule 1st semester	Master schedule 2nd semester
	• Conduct a Highly Qualified evaluation annually to ensure the 100% distribution of Highly Qualified personnel on all campuses.	ALL	Supt	H - Local	TEA Highly Qualified Report	End of Year HQ Report
	• Annually evaluate all district personnel.	ALL	Supt, Principals	H – Local	Job descriptions & evaluations	End of year evaluation reports
	• Hire trained substitute teachers. - Designate one secretary to contact all subs each semester - Offer substitute teacher training. - Prepare a handbook of sub teacher guidelines	ALL	Supt Principals	H – Local	Personnel records, log of subs hired, substitute teacher handbook	End of year evaluation report on sub effectiveness

Needs Assessment
AEIS
PS = Parent Survey (Title 1)
CS = Climate Survey
DR = Discipline Report
LAS = Language Assessment Skills
TPRI = Texas Primary Reading Inventory

Special Populations
AR = At Risk
DY = Dyslexia
ESL = English as a Second Language
ED = Economically Disadvantaged
G/T = Gifted and Talented
SE = Special Education
MG = Migrant
ALL = All Students

Runge ISD
S

Funding Sources
LC = Local
St. Bil = State Bilingual
SCE – St. Comp. Ed. Program
Title I, Part A (all students)
Title I, Part C Migrant only
Title II, part A TPTR
Title II, Part D Tech.

Title III, Bilingual
Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal #8: RISD will maximize funding resources to provide an equitable and exemplary education for all students by accomplishing district goals while maintaining fiscal responsibility through maintenance of an appropriate fund balance, superior fiscal accountability system (FIRST), and the pursuit of appropriate grant responsibilities.

Data Analyzed to Determine Need:

Long Range Goal: Maintain superior achievement rating on the Financial Integrity Rating System of Texas

Annual Performance Objective: Maintain accountability and transparency for local, state, and federal funds.

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8/2012-6/2014	**BUSINESS OFFICE** • Plan and maintain an annual budget.	ALL	Supt, Business mgr; Bookkeeper	H – Federal, state & local funds	Bookkeeping system	End of year review of internal controls
	•Ensure appropriate internal controls are in place to manage district funds.	ALL	Supt.	Local funds	FOR-C usage	FOR-C audit preparation log
	• Conduct an annual audit.	ALL	Supt contracts auditor	Local funds	Audit preparation	Board agenda item: Audit Report

	• Maintain Superior Achievement, the highest standard, on the Financial Integrity Rating System of Texas (FIRST).
	  - Conduct public hearing on the FIRST indicators.
	  - Maintain an appropriate fund balance.
	  - Utilize the ESC-3 Finance Specialist as needed to maintain accountability
		ALL	Supt	H – Local funds	Agenda, minutes, financial spreadsheet	TEA FIRST Report, Board minutes on file

Comprehensive Needs Assessment

School Improvement Committee

Jordan Sekula, Elementary Math Teacher

Jason Becker, Elementary Math Teacher

Kelly Flores, High School Math Teacher

Gloria Donaubauer, Special Education Teacher

Manda Lesak, High School Science Teacher/Counselor

Sandy Villarreal, Elementary Principal

Nancy Cox, High School Principal

Janice Sykora, Superintendent

2012-13

VI. Comprehensive Needs Assessment
of Runge ISD
a TEA Academically Acceptable District

- Runge ISD is a rural PK-12th grade school district consisting of two campuses: Runge Elementary (PK-6) and Runge High School (7-12). Runge is a 1A school located 10 miles from Kenedy, Texas. It is one of four public school districts in Karnes County.

- The Runge school population is 304 students who are predominately Hispanic (253 students/ 83.2%) with a white population (49 students/ 16.1%), 1 Native American and 1 African American.

- There are 244 students (80.3%) considered economically disadvantaged.

- Students labeled at risk of not graduating with their cohort or grade level group are 109 (35.9%)

- While there are no students currently identified English Language Learners (ELL) or Limited English Proficient (LEP), the district enrolled four migrant students in 2010.

- *Source: AEIS 2010-11*

Comprehensive Needs Assessment

Information Sources:

- Academic Excellence Indicator System (AEIS)
  - 2011-12 *(available Dec 2012)*
  - 2010-11
  - 2009-10

- State Accountability: Academically Acceptable 2012-2013

- Federal Accountability: Did not meet Adequate Yearly Progress--Runge Elementary in Math

  AYP Stage 1, Year 1

Comprehensive Needs Assessment

- Resources
  - Campus surveys: Students, parents, staff
  - Technology surveys: STaR (staff),

    What do students have available? (students)

    What does the community have available? (parents)
  - PEIMS: Attendance data of students and staff
  - PEIMS: Discipline data, high school completer data
  - Mobility rate: Students and staff
  - Highly Qualified Report

Comprehensive Needs Assessment for AYP Data Analysis

Areas of Concern	Intervention	Areas of Concern	Intervention
Student Mobility Rate: 2010-11 was 8.1%	Mentor students with positive role models. Conduct staff training on under-resourced students.	Highly Qualified Administrators, Teachers & Paraprofessionals	Maintain 100% HQ in RISD 2012-13 2011-12 2010-11
Achievement: Math . Benchmarks . DMAC . Quizzes	Communicate frequently with parents: grades online; progress reports, report cards, parent training in math.	Financial Incentives to stay in RISD in addition to having a competitive salary.	Contribute toward health insurance premium. Stipends for extra-curricular staff schedule.
Special Education program	Train paraprofessionals to monitor for over-representation of students identified for Special Education.	# Special Education Students	Conduct ARD's, follow IEP's, maintain records.

Comprehensive Needs Assessment for AYP Data Analysis

Areas of Concern	Intervention	Areas of Concern	Intervention
Teacher Turnover Rate: 2010-11 was 27.3%	Maintain supportive climate in PLC, provide training, contribute to longevity fund in RISD; end of year recognition.	Staff Development	Continuously support teachers attending training to reinforce student achievement. Implement Professional Learning Communities (PLC).
Teacher Turnover Due to Housing	Work with community to provide housing.	Staff Development CNA	Align staff development with Comprehensive Needs Assessment to improve student achievement.
Teacher Ethnicity	Increase ratio of teachers to match student population.		

Comprehensive Needs Assessment for AYP Data Analysis

Areas of Concern	Intervention	Areas of Concern	Intervention
Technology	Provide for technology-based programs that enable students to reinforce skills.	Closing the Achievement Gap: Retention history 2nd grade……5.9% 5th grade……5.0% 7th grade……8.7% 8th grade……4.0%	Conduct training, schedule mandatory tutorials, contact parents early, show parents how to help their child with reading and math.
Consultants	Contract with AYP consultant to offer curriculum and staff development.	Transition to High School: Credits, GPA's, dual credit, credit recovery, electives, End of Course STAAR tests, etc.	Parent and student information sessions, newsletters home. Staff development.

A Y P - Safe Harbor

ELEMENTARY

- ## READING

2011-12	83%
2010-11	81%

  Change to meet standard = 2%

  2013 is 85% GOAL

- ## MATH

2011-12	61%
2010-11	73%

  Change to meet standard 4%

  2013 is 65% GOAL

HIGH SCHOOL

- ## READING

2011-12	87%
2010-11	87%

  Change to meet standard = 1%

  2013 is 88% GOAL

- ## MATH

2011-12	71%
2010-11	78%

  Change to meet standard 4%

  2013 is 73% GOAL

Runge ISD: AEIS Report of District Performance

- Comparison report for past three years using Academic Excellence Indicator System (AEIS) information.
  - All students

Runge Elementary Grades 3, 4, 5 & 6 **Reading**

READING	Grade 3	Grade 4	Grade 5	Grade 6
2011 Standard	70%	70%	70%	70%
2011	87%	84%	83%	**68%**
2010	99%	81%	90%	80%
2009	95%	74%	81%	92%

Source: AEIS reports from Texas Education Agency.

Runge ISD

Runge Elementary Grades 3, 4, 5 & 6 **Math**

READING	Grade 3	Grade 4	Grade 5	Grade 6
2011 Standard	65%	65%	65%	65%
2011	73%	72%	78%	**58%**
2010	81%	90%	80%	93%
2009	95%	84%	85%	92%

Grades 7 & 8: Reading

70%
Passing Standard

READING	Grade 7	Grade 8
2011	81%	83%
2010	78%	88%
2009	92%	95%

Grades 7 & 8: Math
65%
Passing Standard

READING	Grade 7	Grade 8
2011	88%	70%
2010	70%	92%
2009	92%	95%

Grades 7 & 8: Math

65%
Passing Standard

READING	Grade 7	Grade 8
2011	88%	70%
2010	70%	92%
2009	92%	95%

Grades 9-12: Reading & ELA
70%%

Passing Standard

MATH	Grade 9	Grade 10	Grade 11-EXIT
2011	77%	88%	99%
2010	92%	93%	95%
2009	82%	94%	93%

Grades 9-11: Math
65%

Passing Standard

MATH	Grade 9	Grade 10	Grade 11
2011	65%	75%	81%
2010	69%	77%	79%
2009	71%	69%	99%

Completion Rate

- **<u>Class of 2009</u>:**   Grads & Continuers for all students and each group:

  Academically Acceptable……...75% standard

  Recognized   ……………...........85% standard

  Exemplary   …………………...95% standard

  - RHS Graduated   94.1%
  - RHS Dropped out   5.9%

4-Year Completion: Class of 2010
Grades 9-12

Annual Dropout Rate	State	Region 3 Schools	Runge ISD
Graduated	84.3%	88.4%	83.3%
Rec GED	1.3%	2.1%	5.6%
Continued HS	7.2%	5.2%	5.6%
Dropped out (4 year)	7.3%	4.4%	5.6%

2012—2013

VII. RISD Budget Revenue & Expenditures

RISD Board Adopted Budget 8/29/12

Revenue	Source	Amount
5700	Local & Intermediate	$4,206,601
5800	State Program Revenues	1,835,156
5900	Federal Program Revenues	158,000
	TOTAL REVENUE	$6,199,757
Expenditures	**Functions**	**Amount**
11	Instruction	$1,311,135
12	Instructional resources, media	6,698
13	Curriculum & staff development	6,398

Expenditures (Continued)

23	School leadership	283,812
31	Guidance, counseling & evaluation	89,150
33	Health services	46,301
34	Student transportation	110,545
35	Food services	187,725
36	Co-curricular/extra curricular	175,905
41	General administration	263,691
51	Plant maintenance & operations	380,216

Expenditures (Continued)

52	Security & monitoring	40,297
53	Data processing	26,298
71	Debt service	154,391
81	Building construction	3,000,000
93	Sp Ed Coop Services	84,797
99	KC Appraisal District	32,398
	Total Expenditures	$6,199,757

Calendar Year 2010

Category	Amount	Percent
Residential	$12,568,310	16.0%
Business	$13,413,572	17.1%
Land	$18,357,785	23.4%
Oil & Gas	$33,538,050	42.7%
Other	$732,877	0.9%

Value by Category
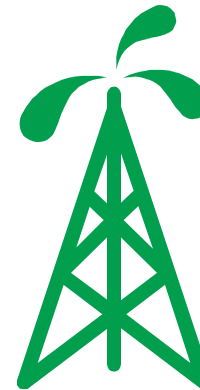
Appraisal District
Certified 2012 Appraisal Roll

Total Taxable Value for RISD
$405,592,738

VIII. APPENDIX

1. **Effective Schools Correlates**

2. **Ten Components of a School-wide Program (Title I)**

Effective School Correlates

1. Safe and Orderly Environment
2. Climate of High Expectations for Success
3. Instructional Leadership
4. Clear and Focused Mission
5. Opportunity to Learn/Student Time on Task
6. Frequent Monitoring of Student Progress
7. Home-School Relationship

Ten components of a School-wide Program (Title I)

1. COMPREHENSIVE NEEDS ASSESSMENT
   A comprehensive needs assessment of the entire campus that is based on information, which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards.

2. REFORM STRATEGIES
   School-wide reform strategies that provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement; and use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program in the school, increases the amount and quality of learning time, such as extended school year, before and after-school programs, and summer programs to provide enriched and accelerated curriculum, and includes strategies for meeting the needs of historically underserved populations.

3. INSTRUCTION BY HIGHLY QUALIFIED TEACHERS
   Qualified instructional staff will be equipped to meet state's achievement standards.

4. HIGH-QUALILTY PROFESSIONAL DEVELOPMENT
   In accordance with section 1119 and section 1114(a)(4), high quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate pupil services personnel, parents, and other staff to enable all children at the camp-us to meet the State's student academic achievement standards.

5. STRATEGIES TO ATTRACT HQ TEACHERS
   Strategies to attract high-quality highly qualified teachers to high-need schools.

6. STRATEGIES TO INCREASE PARENTAL INVOLVEMENT
   Strategies to include parental involvement in accordance with section 1118, such as family literacy services.

Ten components of a School-wide Program (Title I)

7. TRANSITION
Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

8. TEACHER DECISION-MAKING REGARDING ASSESSMENTS
Measures to include teachers in the decisions regarding the use of academic assessments described in section 111(b)(3) in order to provide information on, and to improve, the achievement of individual students in the overall instructional program.

9. EFFECTIVE AND TIMELY ASSISTANCE TO STUDENTS
Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) must be provided with effective, timely additional assistance which shall include measures to ensure that students' disabilities are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. COORDINATION AND INTEGRATION
Coordination and integration of Federal, State, and local services and programs, including programs suppo0rted under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training. [P.L. 107-110, Section 1114(b)(1)].