

RUNGE ELEMENTARY



Campus Improvement Plan 2014-2016

Elementary Principal:	Dulce Annis
Elementary Counselor:	Phyllis Vaughan
Elementary Secretary:	Linda Yanta
Superintendent:	Janice Sykora
Adopted by Board of Trustees: October 20, 2014	

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I. Mission Statement

The mission of Runge ISD is to work in partnership with students, parents and the community to establish a strong foundation for lifelong learning by providing a safe, nurturing, child-centered environment.

--Adopted August 2014

**Vision: Runge ISD envisions a place where
Together Everyone Achieves More (TEAM).**

--Adopted August 2014

II. Campus Goals

Student Performance	1. Runge Elementary will utilize Texas Treasures, GoMath, Fusion Science, Istation, Think Thru Math, Study Island, IXL math, Renaissance Learning and Read Naturally to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.
Safe Facilities and Healthy Lifestyles	2. Runge Elementary will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.
Technology	3. Runge Elementary will equip, train, and utilize 21 st century technology in all classrooms, including Smart Boards and keyboarding, to prepare students for the challenges of the future.

II. Campus Goals

Communication	4. Runge Elementary will promote a strong partnership between parents and community which include a Parent Café, Open House with mini-sessions, STAAR nights, and conferences.
Personnel	5. Runge Elementary will recruit, retain, and develop Highly Qualified employees with a sense of responsibility for the success of a new generation of students.
Fiscal Management	6. Runge Elementary will maximize funding resources to provide an equitable and exemplary education for all students by accomplishing district goals while maintaining fiscal responsibility through maintenance of an appropriate fund balance, superior fiscal accountability system (FIRST), and the pursuit of appropriate grants.

III. Campus Leadership Team

2014-2015

- Principal: Dulce Annis
- Counselor: Phyllis Vaughan
- Teacher: Sandra Briley
- Teacher: Gloria Donaubauer
- Teacher: Belinda Leal
- Teacher: Christine Rau
- Teacher: Sandy Villarreal
- Professional Service Provider: Shirley Coleman
- DCSI & Supt: Janice Sykora

III. Campus Site-Based Team

2014-15

Principal: Dulce Annis	Paraprofessional: Gloria Zapata
1. Teacher: Saundra Briley	District-wide
2. Teacher: Rhonda Kosub	Parent:
3. Teacher: Clayton Vaughan	Parent:
4. Teacher: Laurie Wauters	Community:
5. Teacher: Melissa Lopez	Community:
6. Teacher: Gloria Donaubauer	Business:
7. Teacher: Megan Ray	Business:
8. Teacher: Jo Ann Salazar	
9. Teacher: Sandy Villarreal	
10. Teacher: Belinda Leal	

Runge Elementary
IV. Campus Improvement Plan
2014-2016

1. Student
Performance

District Goal # 1: Runge ISD will utilize Texas Treasures, GoMath, Fusion Science, Istation, Think Thru Math, Study Island, IXL math, Renaissance Learning and Read Naturally to ensure all students will have the necessary skills to continue their educational training, begin a career, and be able to solve the problems they may confront on a daily basis.

Data Analyzed to Determine Need: STAAR, TAPR

Long Range Goal: By the year 2016 the campus will meet the accountability status: MET STANDARD.

Annual Performance Objective: To increase student performance on Index 1, 3, and 4 in math, writing, science (did not meet system safeguards)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
11-14	Disaggregate STAAR results to be used in developing a TEKS/STAAR based curriculum , DMAC.	All	3-5 grade teachers counselor	DMAC	Progress reports, report cards, benchmarks, Data wall	STAAR scores
9-14	Use STAAR formatted assessments weekly or biweekly	All	Teachers	Teacher created tests Study Island SIP Grant -\$1000.00 Title I - \$2000.00	Lesson Plans Assessment scores	STAAR benchmarks
10-14	Schedule at risk and Tier 2 students in grades K-5 for an additional 30-60 minutes of: small group instruction, independent instruction, targeted tutorials, prescription tutoring and after school tutoring.	AR	Teachers Interventionist	Title I- \$7000.00 ACE program Master schedule	Schedule	Outcome assessments:
8-14	Provide support to migrant students and families in order to meet their educational needs	MIG	Teachers	List of identified migrant students	Migrant surveys, parent conferences	Renaissance Learning 3-5 STAAR
8-14	Train all teachers in: modifying instruction and testing for Special Ed students Response to Intervention		Principal Golliad Co-Op staff	Goliad Co-op, Rtl campus plan \$1,000 LC	IEP's Student grades, progress monitoring	# of students passing Assessments

Needs Assessment
AEIS
PS = Parent Survey (Title 1)
CS = Climate Survey
DR = Discipline Report
LAS = Language Assessment Skills
TPRI = Texas Primary Reading Inventory

Special Populations
AR = At Risk
DY = Dyslexia
ESL = English as a Second Language
ED = Economically Disadvantaged
G/T = Gifted and Talented
SE = Special Education
MG = Migrant
ALL = All Students

Runge ISD

Funding Sources
LC = Local
St. Bil = State Bilingual
SCE – St. Comp. Ed. Program
Title I, Part A (all students)
Title I, Part C Migrant only
Title II, Part A TPTR
Title II, Part D Tech.

Title III, Bilingual
Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

Runge Elementary
Campus Improvement Plan
2014 -2016

1. Student Performance

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					Formative	Summative
9-14	Conduct awards ceremonies each 6 weeks to promote success in: Perfect Attendance Honor Roll Accelerated Reader points and improved reading level	All	Counselor El. Secretary, Principal	Perfect attendance list, certificates, pencils, \$700 LC	Six week attendance records, report cards	Percentage of Attendance
9-14	By using Response to Intervention (Rtl), classroom teachers will increase instructional intervention to decrease the number of students served in Special Ed and decrease Special Ed representation on PBMAS	All	Principal	Goliad Coop, ESC3	Tutorials, small group instruction	# of special ed referrals
10-14		All	ACE, All teachers	ACE Grant/REEP \$3000.00	Pre/Post tests, progress reports, benchmarks	Outcome assessments, Ren Learn, STAAR, End of Year tests
8-14		All	Principal	\$2,000 LC	Orders	Lesson plan usage
11-14		All	Teachers Interventionist Region center	FOCUS Grant - \$2500.00	Lesson plans	Improved STAAR writing
Ongoing		All	Principal, secretary, Truant officer	Messenger system, \$1100.00 (LC)	Logs	Percentage of absences
	Provide additional tutorials, enrichment and homework classes for all students, including STAAR tutorials					
	Provide state-adopted textbooks and ancillaries as new adoptions occur					
	Implement district wide writing program for grades PK-5					
	Utilize School Messenger reports to track attendance and tardies in order to target truancy issues					

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8-14	In lesson plans, address all areas of curriculum with enrichment activities through classroom activities: Gifted-Talented, Art, Music	G/T	GT teacher	\$1,500	Parent survey,	# commended on STAAR
8-14	Conduct staff development for teachers on TEKS/STAAR; writing - Contract with ESC-3 - Purchase books and materials	All	Principal	\$7,500	Classroom ideas, walk-throughs	# of students mastering objectives
8-14	Conduct staff development on higher order questioning/thinking skills	All	Teachers	Manipulatives, Title I grant	Lesson plans	Increase student achievement in STAAR tests.
8-14	Continue Accelerated Reader Program Awards are given at the end of the year for K-2, 3-5 to those students who receive the most points and who show the most increase in reading level	All	Teachers	\$1500.00 (LC)	Points earned by students	Points earned end of year
8-14	Identify and provide an ESL program, as needed - Home language surveys - Instructional materials	ESL	ESL certified teacher	\$100 LC	Weekly assessment	Score gain in English on RTPE, and TELPAS
Ongoing	Utilize magazines and periodicals for literacy centers in classrooms	All	Teachers	\$100 LC	Weekly assessment	Percentage increase in STAAR scores

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					Formative	Summative
10-14	Use STAAR formatted materials weekly, such as Study Island	All	Teachers	\$3000.00	Assessment Study island reports	# passing and commended on STAAR
9-14	Improve math vocabulary and retention of math facts by using flash cards, fact families, and a computer program GoMath, Study Island, IXL math, Think Thru Math	All	Teachers	\$3000.00 (LC) Title I - \$800.00	Teacher monitoring, word wall	STAAR results
10-14	Conduct core curriculum tutorials in math, reading, writing and science - ACE program targeted tutorials	All	Teachers	ACE grant	Weekly reports, teacher monitoring	STAAR results
8-14	Implement new math adoption: Go Math for all grades	All	Teachers	\$8,000.00 (LC)		
9-14	Continue using on-line programs to address TEKS and STAAR - Study Island, Think Thru Math, IStation, IXL Math, Go Math	All	Teachers	\$500	Assessment DMAC 6 weeks tests	# of passing scores
8-14	Utilize TEKS for specific grade levels and align curriculum in all grade and subject levels: Go Math, Texas Treasures Reading	All	Teachers	\$9,000	Individual and campus reports Lesson plans, collaborate	Increase in passing scores # of passing scores

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Campus Improvement Plan
2014 -2016

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Long Range Goal: By the year 2016 the campus will meet the accountability status: MET STANDARD

Annual Performance Objective: To increase student performance on Index 1, 3, and 4 in math, writing, science (did not meet system safeguards)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
10-14 to 2-15	LIBRARY Continue Book It program in K-5, Read to Succeed - Licenses – movies - ESC-3 Professional services - Repairs - Purchase library books	All	Teachers	\$500 LC \$\$1,300 LC \$500 LC \$200 LC	Reading logs	# of students increasing reading achievement
8-14	PE Provide Physical Fitness, Health, and Nutrition activities	All	Elem PE	Fitness Now Grant	Fitness Gram, lesson plans	Increase in student attendance and STAAR scores
9-14	Continue using DMAC program for assessments	All	Core teachers	ESC 3 \$4,000 LC	DMAC data, benchmarks	TAPR report

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 Others Specify:

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2014 -2016

**2. Safe Facilities and
Healthy Lifestyles**

District Goal # 2: Runge ISD will foster a safe, secure, and positive learning environment with facilities conducive to student growth and wellness.
Data Analyzed to Determine Need: Discipline referrals, student achievement
Long Range Goal: Decrease # of referrals to the office
Annual Performance Objective: Reduce referrals in 2014-2016 from 20% to 15%

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8-14	Recognize students with positive behavior - 6 week Principal Award - Weekly Buzzy's Buddy - Monthly movie or special activity	All	Principal, counselor, Teachers	\$300 LC	# of students receiving awards	Reduction of office referrals
Ongoing	Continue a character education program to improve positive relationships with students, using consultant and materials - Character Counts - Positive Action	All	Counselor	\$3,100 LC	Checklist of responsibilities	Reduction of student referrals
Ongoing	Continue implementation of Crisis Management Plan	All	Principal, maintenance tech	\$100 LC	Practice drills	Staff survey of effectiveness
Ongoing	Promote playground safety by checking equipment and repairing as needed	All	Teachers, maintenance	\$1,000 LC	Evaluate equipment and grounds	Documentation of injuries
Ongoing	Contract with Floresville ISD for DAEP Services.	All	Supt	\$6,000 LC	Discipline referrals	# of students assigned to ISS, DAEP
Ongoing	Decrease # of students assigned to ISS, DAEP	All	Principal	H	Plans for week	Evaluation
10-14	Celebrate Red Ribbon week to promote safe and drug free schools	All	Counselor	\$500 LC		

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 Voc./Tech. (Carl D. Perkins)
 Others Specify:

District Goal # 2: RISD will foster a safe, secure and positive learning environment with facilities conducive to student growth and wellness.

Data Analyzed to Determine Need: Maintenance director work orders

Long Range Goal: To ensure that campus meets all safety requirements

Annual Performance Objective: Provide a safe and secure school campus

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8-14	Ensure that all necessary repairs are requested and completed	All	Principal	\$1,000	Check list for repairs	Maintenance list of repairs
8-14	Monitor cleaning of all classrooms	All	Maintenance Director	H - Salaries Cleaning supplies	Checklist of responsibilities	Survey of teachers
Ongoing	Install and monitor cameras in various locations.	All	Technology Director	\$5,000	Camera P.O.	Monitoring reports

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Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

Runge Elementary
Campus Improvement Plan
2014 -2016

3. Technology

District Goal # 3: Runge ISD will equip, train, and utilize 21st century technology in all classrooms, including Smart Boards and keyboarding, to prepare students for the challenges of the future.

Data Analyzed to Determine Need: STAAR, Technology STAR Chart

Long Range Goal: By the year 2016 students will have greater access and use of the latest technology available.

Annual Performance Objective: Use technology to increase student performance on Index 1, 3, and 4 in math, writing, science (did not meet system safeguards)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8-14	<ul style="list-style-type: none"> Participate in professional development on: <ul style="list-style-type: none"> Study Island, Istation, Think Thru Math Using iPads for instruction 	All	Principal, teachers, ESC	Teacher laptops, computer lab, \$3,000.00 Laptop grant	Sign in sheets, documentation of PD	# of teachers using technology, lesson plans
8-14	<ul style="list-style-type: none"> Training students in the necessary skills of technology to be successful in real world activities of the 21st century, including keyboarding in K-5 	All	Teachers, computer aide	Computer lab, software, Ipads \$10,000.00 FOCUS grant Keyboarding program – no cost	Implement new ideas, projects done by students	Pre and Post tests, keyboarding skills will increase 10%
8-14	<ul style="list-style-type: none"> Provide technology related materials in all subject areas to enable students to be academically successful: Study Island,, Think Thru Math, Istation, IXL math 	All	Computer aide	\$4,000 LC software	Pre and Post tests	80% passing rate on Post Tests
Ongoing	<ul style="list-style-type: none"> Plan for technology maintenance and repairs as needed. 	All	Technology Director	\$100	Repair orders	End-of-year repair list

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Others Specify:

District Goal # 4: RISD will promote a strong partnership between parents and community which include a Parent Café, Open House with mini-sessions, STAAR nights and conferences.

Data Analyzed to Determine Need: Parent/student surveys

Long Range Goal:

Annual Performance Objective: To increase communication between parents and school

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
11-14	•Hold a math and Reading STAAR parent night	3-5	Teachers	\$200 LC	Student parent participation	# of parents involved in academic activities
10-14	•Organize Parental Involvement Committee - List of activities to volunteer for - Attend Parental Involvement Conference - Plan/conduct Parent Mini-Conference	All	Principal	# of volunteers, Title I - \$200	Student-parent participation Sign in sheets	# of parents involved in activities
3-15	•Participate in Texas Public School Week	All	All teachers	\$500 LC	Sign in sheets, projects	# of parents visiting school
8-14	•Maintain a welcoming climate by: • Greeting parents • Offering sign in sheet and name tag • Preparing entrance bulletin board for positive message • Parent Café' on Friday mornings (ACE program initiative)	All	Paraprofessionals	\$100 LC ACE Grant	Bulletin boards	End of year parent surveys

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2014 -2016

District Goal # 4: RISD will promote a strong partnership between parents and community where there is a timely, open communication with community, parents, staff, and students.

Data Analyzed to Determine Need: Parent/student surveys

Long Range Goal: For the school to partner with parents. (See Mission Statement.)

Annual Performance Objective: To increase communication between parents and school

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
5-15	•Survey parents regarding positive and negative aspects of school atmosphere	All	Principal	Survey - H	Info received	Results of survey
8-14	•Back to School Registration packets available two weeks prior to school Back to School Night – Thurs. before school begins	All	Principal, teachers secretary	\$200 LC Title I - \$250	Parent sign in	# of parents involved
11-14	- Donuts for Dads, Granddads, Muffins with Mom, grandparents day	All	Principal	\$200 LC	Parent sign in	# of parents involved
8-14	•Publish and distribute a monthly calendar or newsletter	All	Principal, secretary	\$1000	Survey of parents	Survey of parents
8-14	•Provide parental access to Gradebook	All	Principal, secretary	H	# Parent request sfor access codes	# of parental participation

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District Goal # 4: RISD will promote a strong partnership between parents and community where there is timely, open communication with community, parents, staff, and students.

Data Analyzed to Determine Need: Parent/student surveys

Long Range Goal: For the school to partner with parents.

Annual Performance Objectives: To increase communication between parents and school

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8-14	<ul style="list-style-type: none"> Provide information for teachers and parents on website to create positive behavior support 	All	Counselor	Websites, H	Sign in sheets	# of discipline referrals will decrease
9-14	<ul style="list-style-type: none"> Provide information on the marquee regarding progress reports, report cards, and a reminder to check Gradebook 	All	Tech director	H	Parents logging into Gradebook	Increased students grades in academics

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Title II, Part D Tech.

Title III, Bilingual
Title Iv, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

District Goal # 4: Runge ISD will recruit, retain and develop highly qualified employees with a sense of responsibility for the success of a new generation of students.

Data Analyzed to Determine Need: applications, teacher survey, mentoring survey

Long Range Goal: By the year 2016, teacher turnover rate will be less than 50%

Annual Performance Objective: To reduce the high turnover rate of faculty members

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8-14	Hire highly qualified teaching personnel in all core subject areas and instructional paraprofessionals to assist with struggling students under the teacher's supervision.		Principal	H	HG report	HQ report
8-14	Provide mentoring program for all new teachers		Principal	H	Survey of mentor and mentee	Survey or mentor and mentee
8-14	Add reading/writing interventionist Add math interventionist		Principal	H - salary	Reduce # of students failing	STAAR scores
8-14	Utilize the Professional Development Appraisal System (PDAS) for walkthrough assessments and formal observations		Principals	\$2000 LC	Cumulative data	Summative evaluations
8-14	Teachers will attend Professional Development related to raising achievement		Principal, teachers	\$5,000 LC	Cumulative data, walkthrough	Summative evaluations Exit surveys
8-14	Promote professionalism of staff <ul style="list-style-type: none"> • Teachers display a door hanger of the college attended • Teachers wearing a college T shirt on certain days of the week 		Principal	H	Climate surveys	End-of-year summary of staff dev attended

Needs Assessment
 AEIS
 PS = Parent Survey (Title 1)
 CS = Climate Survey
 DR = Discipline Report
 LAS = Language Assessment Skills
 TPRI = Texas Primary Reading Inventory

Special Populations
 AR = At Risk
 DY = Dyslexia
 ESL = English as a Second Language
 ED = Economically Disadvantaged
 G/T = Gifted and Talented
 SE = Special Education
 MG = Migrant
 ALL = All Students

Funding Sources
 LC = Local
 St. Bil = State Bilingual
 SCE – St. Comp. Ed. Program
 Title I, Part A (all students)
 Title I, Part C Migrant only
 Title II, part A TPTR
 Title II, Part D Tech.

Title III, Bilingual
 Title IV, SDFSC
 Title V, Innovative Programs
 Title I, Part B Even Start
 Voc./Tech. (Carl D. Perkins)
 Others Specify:

District Goal # 7: RISD will maximize funding resources to provide an equitable and exemplary education for all students by accomplishing district goals while maintaining fiscal responsibility through maintenance of an appropriate fund balance, superior fiscal accountability system (FIRST), and the pursuit of appropriate grants.

Data Analyzed to Determine Need: Regular budget report of campus expenditures

Long Range Goal: To ensure that educational goals are met with appropriate funding.

Annual Performance Objective: District will maintain superior achievement rating on the Financial Integrity Rating System of Texas (FIRST)

Projected Timeline	Initiatives/Strategies/Activities	Sp. Pop.	Person (s) Responsible	Resources Budget / Human	Evaluation	
					Formative	Summative
8-14	Maintain fiscal guidelines for federal grants	All	Principal, teachers	H Business manager	Checklist for areas that school may qualify	Additional funds received from grant
8-14	Follow campus budget:	All	Principal	H	Purchase orders	End of year budget report
9-14	Use purchase order procedures with notation relating to Campus Improvement Plan	All	Principal	H	Campus budget	End of year budget line item

Needs Assessment

AEIS
PS = Parent Survey (Title 1)
CS = Climate Survey
DR = Discipline Report
LAS = Language Assessment Skills
TPRI = Texas Primary Reading Inventory

Special Populations

AR = At Risk
DY = Dyslexia
ESL = English as a Second Language
ED = Economically Disadvantaged
G/T = Gifted and Talented
SE = Special Education
MG = Migrant
ALL = All Students

Runge ISD

Funding Sources

LC = Local
St. Bil = State Bilingual
SCE – St. Comp. Ed. Program
Title I, Part A (all students)
Title I, Part C Migrant only
Title II, part A TPTR
Title II, Part D Tech.

Title III, Bilingual
Title IV, SDFSC
Title V, Innovative Programs
Title I, Part B Even Start
Voc./Tech. (Carl D. Perkins)
Others Specify:

V.

Runge Independent School District School – Parent – Student Compact 2014-2015

Faculty/Staff responsibilities:

- _____ 1. Provide strategy sessions to get students/teachers to meet required standard scores on state assessments and end of course exams.
- _____ 2. Assist each individual child in achieving the essential academics required. (Determine learning styles of students)
- _____ 3. Provide frequent reports of his/her progress (progress reports) not only in class but through the mail.
- _____ 4. Provide opportunities for parents to volunteer and/or observe in the classroom, as well as other departments around school.
- _____ 5. Arrange parent/teacher conferences within the first 6 weeks of school as requested.
- _____ 6. Demonstrate professional behavior and a positive/safe atmosphere for learning.
- _____ 7. Provide adequate food and medical attention so that the child/children are ready to learn.
- _____ 8. Explain assignments clearly and effectively, and provide homework supplies that support the curriculum. (example sheets for parents to understand and be able to help their child/children)

Parent responsibilities:

- _____ 1. Help their child/children be successful by volunteering at school or providing other support to teachers and attending strategy sessions.
- _____ **2. Ensure that their child/children attend school regularly and on time.**
- _____ 3. Ensure that their child/children do their homework.
- _____ 4. Participate in decisions relating to the education of their child.
- _____ 5. Attend parent/teacher conferences when scheduled and as requested, as well as school functions.
- _____ 6. Show respect to their child/children and faculty, and provide a safe learning environment to all.
- _____ 7. Provide adequate rest, food, and medical attention so that their child/children are ready to learn.
- _____ 8. Encourage their son/daughter to dress according to the district's dress code.

Student's responsibilities:

- _____ 1. Follow school/classroom rules.
- _____ 2. Follow all district dress codes.
- _____ 3. Show respect/safety for myself, my school, my community, and other people in my surrounding environment.

- ____ 4. Come prepared with homework, supplies, and with a positive attitude towards learning.
- ____ 5. Attend school regularly and on time.
- ____ 6. Take materials home and information needed to complete homework assignments.
- ____ 7. Respect the personal belongings of others.
- ____ 8. Take responsibility to ask questions to teachers about homework or any other assignments.

Teacher Signature _____ **Date** _____

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____

VI.

Ten Components of a School-wide Program (Title 1)

1. COMPREHENSIVE NEEDS ASSESSMENT

A comprehensive needs assessment of the entire campus that is based on information, which includes the achievement of students in relating to the state academic content standards and the state student academic achievement standards.

2. REFORM STRATEGIES

School-wide reform strategies that provide opportunities for all students to meet the state's proficient and advanced levels of student academic achievement; and use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program in the school, increases the amount and quality of learning time, such as extended school year, before and after-school programs and summer programs to provide enriched and accelerated curriculum, and includes strategies for meeting the needs of historically underserved populations.

3. INSTRUCTION BY HIGHLY QUALIFIED TEACHERS

Qualified instructional staff will be equipped to meet state's achievement standards.

4. HIGH-QUALITY PROFESSIONAL DEVELOPMENT

In accordance with section 1119 and section 1114(a)(4), high quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate pupil services personnel, parents, and their staff to enable all children at the campus to meet the state's student academic achievement standards.

5. STRATEGIES TO ATTRACT HQ TEACHERS

Strategies to attract high-quality highly qualified teachers to high-need students

6. STRATEGIES TO INCREASE PARENTAL INVOLVEMENT

Strategies to include parental involvement in accordance with section 1118, such as family literacy services.

7. TRANSITION

Plans for assessing preschool children in the transition from early childhood programs, such as Head Start, Early Reading First, or a state run preschool program, to local elementary school programs.

8. TEACHER DECISION-MAKING REGARDING ASSESSMENTS

Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students in the overall instructional program.

9. EFFECTIVE AND TIMELY ASSISTANCE TO STUDENTS

Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) must be provided with effective, timely additional assistance which shall include measures to ensure that students' disabilities are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. COORDINATION AND INTEGRATION

Coordination and integration of federal, state, and local services and programs, including programs supported under this act, violence prevention, nutrition, housing, Head Start, adult education, vocational and technical education, and job training. [P. L. 107-110, Section 1114(b)(1)].

VII. COMPREHENSIVE NEEDS ASSESSMENT RUNGE ELEMENTARY

- Runge Elementary is a rural school consisting of grades PK-5. Runge ISD is a 2A school district located 10 miles from Kenedy, Texas
- Based on the AEIS report of (2011-2012), Runge Elementary's school population is 190 in which 86.3% are Hispanic, and 13.7% white. Currently, according to the 2012-2013 TAPR report, the school population is 160 in which 85.1% are Hispanic and 14.9% white.
- There are 82.1% economically disadvantaged and 44% considered at-risk.
- Runge Elementary has a high mobility rate of 18.6% (30)
- Based on the 2014 System Safeguards Status Report, in

Reading – 100% of measures were met

Mathematics – measures were not met for All students, Hispanic students, or Economically Disadvantaged students

Writing – measures were not met for All students

Sciences – measures were not met for All students

Participation – 100% of measures were met

RUNGE ELEMENTARY

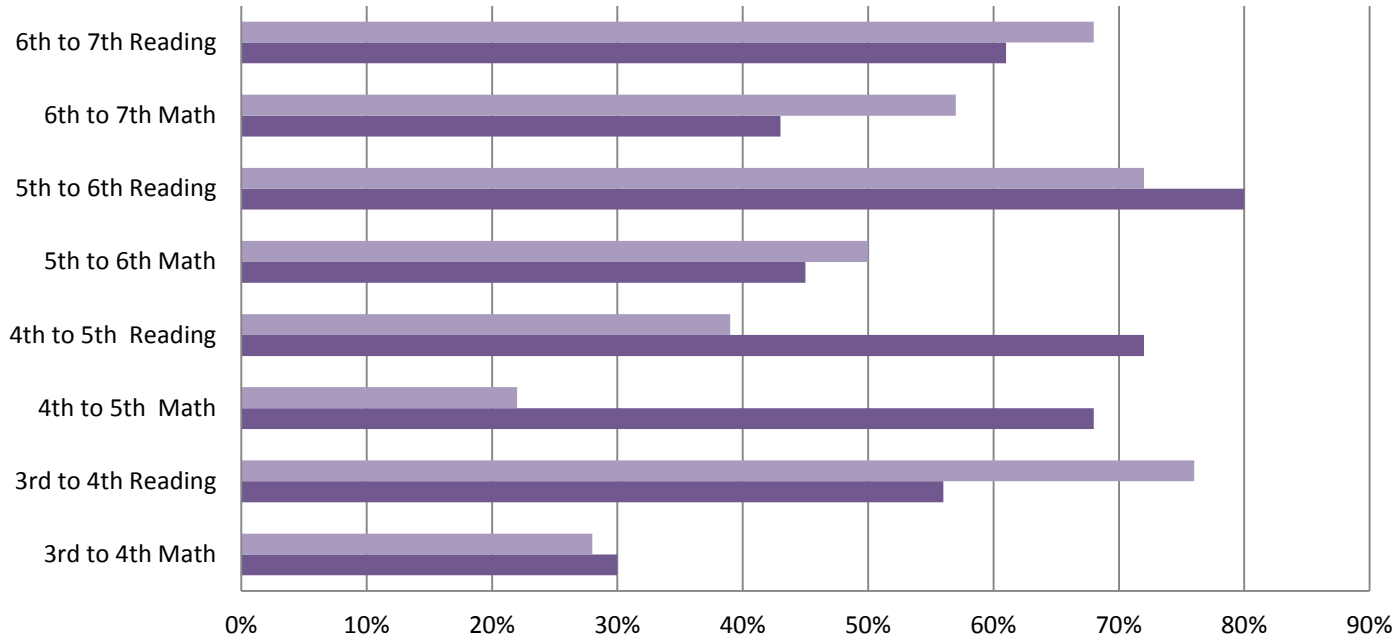
STAAR Comparison Data 2013-2014 to 2012-2013

Comparison of Students to Students

2012-2013 2013-2014 Grade/Subject	2012- 2013 Student last year	2013-2014 Student one year older	Difference from last year to this year
3 rd to 4 th Math	28%	30%	+2
3 rd to 4 th Reading	76%	56%	-20
4 th to 5 th Math	22%	68%	+46
4 th to 5 th Reading	39%	72%	+33
5 th to 6 th Math	50%	45%	-5
5 th to 6 th Reading	72%	80%	+8
6 th to 7 th Math	57%	43%	-14
6 th to 7 th Reading	68%	64%	-4

Both years of data reflect ALL students tested here at Runge Elementary; (Special Needs students as well as students moving in after snapshot day for PEIMS)
5th grade scores reflect the increase of students passing between the 1st and 2nd admin

Runge Elementary Comparison Data Student to Student



	3rd to 4th Math	3rd to 4th Reading	4th to 5th Math	4th to 5th Reading	5th to 6th Math	5th to 6th Reading	6th to 7th Math	6th to 7th Reading
■ 2012-2013	28%	76%	22%	39%	50%	72%	57%	68%
■ 2013-2014	30%	56%	68%	72%	45%	80%	43%	61%

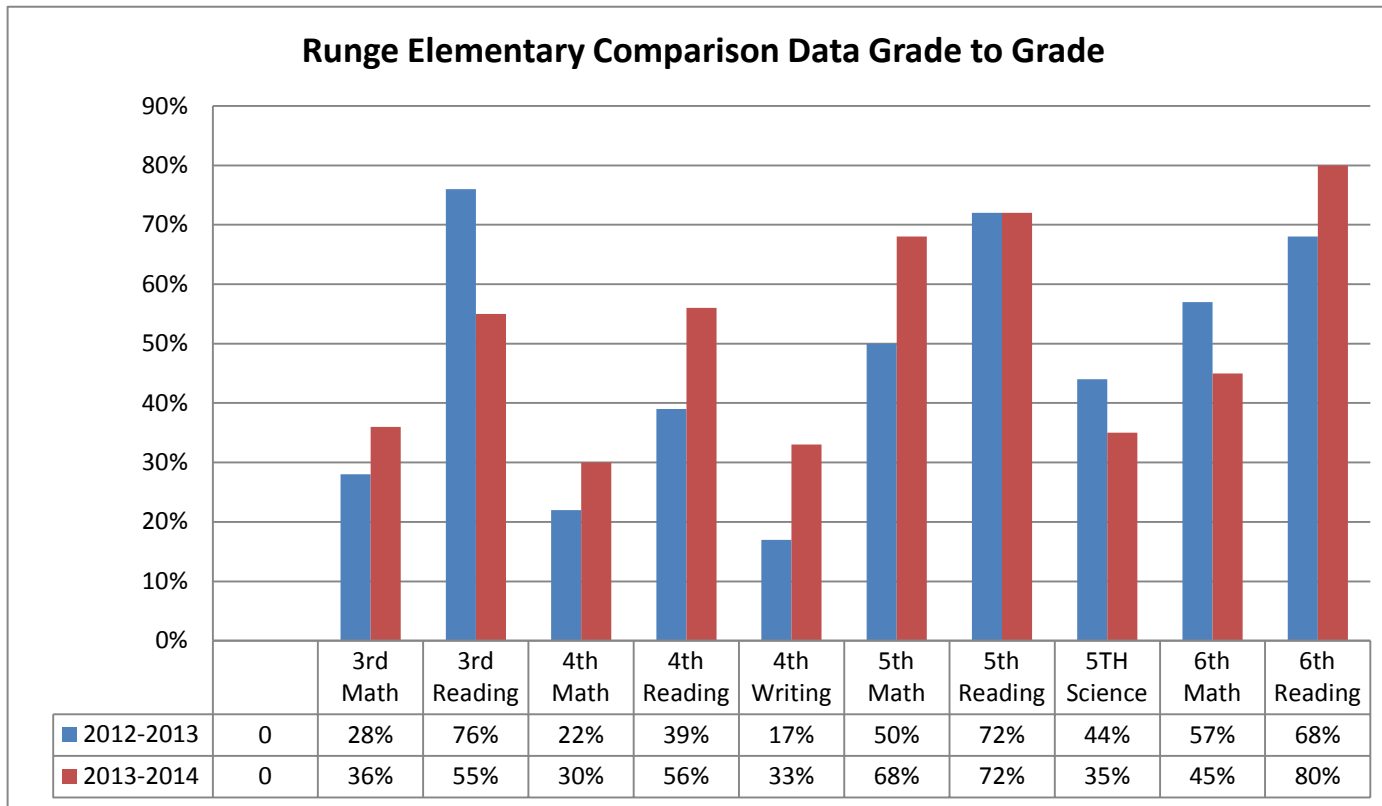
RUNGE ELEMENTARY

STAAR Comparison Data 2012-2013 to 2013-2014

Comparison of Grade to Grade

Grade/Subject	2012-2013 Last year's Grade	2013-2014 This year's Grade	Difference from last year to this year
3 rd Math	28%	36%	+8
3 rd Reading	76%	55%	-21
4 th Math	22%	30%	+8
4 th Reading	39%	56%	+17
4 th Writing	17%	33%	+16
5 th Math	50%	68%	+18
5 th Reading	72%	72%	0
5 th Science	44%	35%	-9
6 th Math	57%	45%	-12
6 th Reading	68%	80%	+12

Both years of data reflect ALL students tested here at Runge Elementary; (Special Needs students as well as students moving in after snapshot day for PEIMS) 5th grade scores reflect the increase of students passing between the 1st and 2nd administration, but not the 3rd.



SUMMARY:

Based on data, the following priorities have been set:

1. Increase performance in reading, math, writing, and science on Index 1, 3, and 4
2. Increase student academic growth from PK-5.

Runge Elementary changes for 2014-2015:

1. Increasing teacher collaboration
 - a. One vision TEAM – (Together Everyone Achieves More)
 - b. Scheduling CAMP time into the school day for teachers to meet as a team to work on vertical and horizontal alignment, parent contact, student concerns
 - c. Encouraging high expectations for all
 - d. Willingness to work with each other to make changes that will be beneficial to all
2. Developing positive teacher/student relationships
 - a. Positive contacts with parents
 - b. Student ownership of the classroom in regards to learning, attitude, and behavior
3. Increasing knowledge of the curriculum
 - a. Fully knowing and understanding the TEKS for their grade level, one grade level below, and one above
 - b. Expressing TEKS in kid friendly language
 - c. Ensure that students know what objective they are working on
 - d. Aligning curriculum to the TEKS

4. Using data from DMAC to drive instruction and to provide targeted tutorials
5. Working with a Professional Service Provider (PSP) in order to ensure success on future testing

School Improvement Plan

Runge Elementary is currently considered **Improvement Required** based on Index 1, 3, and 4

GOAL: Improve academics in all areas including system safeguards in math, writing, and science

PERSONNEL:

- High quality staff
- Well trained staff
- Interventionist
- School wide planning team
- PSP consultant

CURRICULUM AND RESOURCES:

- TEKS based curriculum
- Curriculum objectives aligned with instruction and testing
- GoMath textbook and activities
- Texas Treasures textbook and activities
- IXL math, Study Island, IStation, Think Thru Math, Renaissance Learning (computer based)
- Data used to drive instruction and tutorials

CONCERNS FROM 2013-2014 as identified by the Campus Leadership Team, Fall, 2014

1. The students do not have the basic skills necessary to function at the higher levels of mathematics.
2. There is not a district wide writing process in place.
3. Science is not being taught rigorously at all grade levels utilizing manipulatives.
4. Teachers have not been trained in the use of acceleration, spiraling, and higher level thinking.

RUNGE ELEMENTARY BUDGET FOR 2014-15

VII. Budget 199 LOCAL FUNDS

Function 11	---Classroom Instruction---	Budgeted	
199-11-6222	Tuition for DAEP	6,000	
199-11-6239	Other contracted services	3,100	
199-11-6239	ESC Gifted & talented	1,400	
199-11-6249	Maintenance & repair	1,000	
199-11-6269	Copier—material center	8,000	
199-11-6299	Contracted services - PSP	20,000	
199-11-6321	Textbooks	2,000	
199-11-6399	General supplies instruction	7,500	
199-11-6399	General supplies - GT	1,000	
199-11-6399	General supplies – SPED	1,000	
199-11-6399	General supplies - ESL	100	
199-11-6399	General supplies – band/music	500	
199-11-6399	Art supplies - newsletters	100	
199-11-6411	Employee travel	750	
199-11-6412	Student travel	200	
199-11-6497	Fees & dues	300	
199-11-6498	Awards	700	
199-11-6649	Furniture & equipment/technology	500	
Function 12	---Library---		
199-12-6219	Professional services	500	
199-12-6239	ESC contracted services	800	
199-12-6249	Maintenance & repair	500	
199-12-6326	Magazines & periodicals	100	
199-12-6399	General supplies/licenses	500	
199-12-6411	Employee travel	100	
199-12-6649	Library books	200	

RUNGE ELEMENTARY BUDGET FOR 2014-15

Function 13	---Curriculum, Instruction, Staff Development---	Budgeted	
199-13-6219	Professional services	1,000	
199-13-6219	Staff development	250	
199-13-6239	ESC staff development services	1,300	
199-13-6399	Staff development supplies	500	
Function 23	---School Administration/Principal---		
199-23-6239	Contracted services	250	
199-23-6239	ESC services - TxEIS	4,000	
199-23-6249	Maintenance & repair	100	
199-23-6399	General supplies	9,000	
199-23-6411	Employee travel	1,000	
199-23-6498	Awards	900	
199-23-6649	Furniture & equipment/technology	500	
Function 31	---Counseling Services---		
199-31-6239	Assessment coordinator/STAAR/TEKS	400	
199-31-6339	Testing materials	1,050	
199-31-6399	General supplies	500	
199-31-6411	Employee travel	750	
199-31-6497	Fees & dues - ESC	800	
199-31-6498	Awards	100	
199-31-6649	Furniture & equipment/technology	100	
Function 36	---Extra-Curricular---		
199-36-6219	UIL stipends	300	
199-36-6399	General supplies	1,000	
199-36-6399	General supplies – UIL	500	
199-36-6412	Student travel - UIL	300	
Function 52	---Security/Monitoring Services/Technology---		
199-52-6219	School Messenger	500	
199-52-6649	Security camera upgrades	5,000	